Cathy's wonderful book isn't just for teachers—though teachers will find it invaluable—but for anyone who loves learning and wants to understand more about the wonder and beauty of mathematics.

—Cheryl Heuton, Cocreator and Executive Producer of the CBS television drama NUMB3RS

Cathy invites us all to join in envisioning mathematics education that engages students in learning how to think imaginatively and rigorously, that develops critical systems thinking skills and shows how to apply them to tackle today's toughest problems.

—Peter Senge, author of The Fifth Discipline: The Art and Practice of the Learning Organization

Cathy understands the critical changes in math education that need to happen so that our students can compete in tomorrow's competitive workforce. More importantly, she offers real solutions that resonate with educators, parents, and policy makers.

—Melendy Lovett, President of Education Technology, Texas Instruments, Inc.

Cathy's arguments will challenge you to reflect carefully about the assumptions influencing policy and practice in the field.

—William F. Tate, Distinguished Professor at Washington University in St. Louis and former President of the American Educational Research Association

Building on her breadth of educational experiences and her desire for equity in our educational system, Cathy skillfully guides us to consider actions to address the "untapped potential" of students.

-Nora Ramirez, President of TODOS: Mathematics for All

Cathy has integrity, deep knowledge, and a perspective that brings balance to the controversies surrounding math education. Her book is a commonsense gold mine of ideas on mathematics learning and teaching and a great read.

—Terry Bergeson, former Washington State Superintendent of Public Instruction

Cathy has a unique talent for isolating an area of educational controversy, boiling down the key issues in simple, straightforward language, and then stimulating productive conversation around the central ideas. This collection is a much-needed resource.

—Barbara Reys, Distinguished Professor at University of Missouri and President of the Association of Mathematics Teacher Educators