

# How to Use This Resource

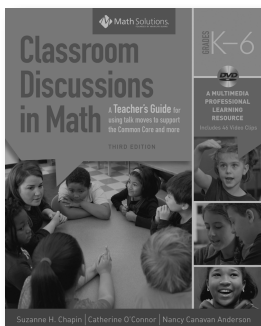
## The Components of *Classroom Discussions in Math*

There are two main components of *Classroom Discussions in Math*: a teacher’s guide and a facilitator’s guide. Ideally, the components are used together to maximize your understanding and facilitation of best talk practices in mathematics learning.

### Teacher’s Guide

You have in your hands the teacher’s guide component of this program, now in a multimedia third edition. This resource is designed for individual use and features forty-six video clips (total viewing time of approximately two hours and twenty-six minutes). Some of the video clips are new to *Classroom Discussions in Math*; others are all-time favorites selected from the video clips included with the facilitator’s guide described below. The teacher’s guide continues to hold true to the principles and practices shared in the best-selling previous editions (for more on what’s new in this third edition see the next page in this section). The teacher’s guide can be used separately or with the facilitator’s guide.

For a list of which video clip selections in the teacher’s guide overlap with the facilitator’s guide, refer to the video “Video Clips by Grade” table on page xliv.



### Facilitator’s Guide

In addition to the teacher’s guide, *Classroom Discussions in Math* offers a facilitator’s guide for use in settings with multiple participants. The 240-page facilitator’s guide includes seventy-five video clips (total viewing time of approximately five hours), twenty professional development sessions, and a CD with session handouts and lessons plans in printable PDF format. In every chapter of the facilitator’s guide, we include references to this teacher’s guide to encourage a seamless use of all components. It is our vision that every participant in the facilitator’s guide’s professional development sessions would also have his or her own copy of this teacher’s guide.

